Formative 2: Creating Equivalent Fractions

Complete the Number Line

Content Standards:
Students will be able to create an equivalent fraction.

Process Standards:
Students will be able to clearly communicate with classmates.

Task:
With your reading buddy, you will find your tape number line around the room. The number line is from 0 to 1. On this number line, you will find 8 correctly plotted fractions. With the blank note cards you are given, you must create equivalent fractions for each of the 8 fractions placed on the number line. Make sure to use your mathematical language when working with your reading buddy!

When you have done this, have Ms. Stock come check! After this, she will challenge you to create additional equivalent fractions. :)

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>1 (Beginning)</th>
<th>2 (Approaching)</th>
<th>3 (Secure)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a correct equivalent fraction</td>
<td>Student correctly creates equivalent fractions for 4 or less of the fractions on the number line</td>
<td>Student correctly creates equivalent fractions for 5-6 of the fractions on the number line</td>
<td>Student correctly creates equivalent fractions for 7-8 of the fractions on the number line</td>
</tr>
<tr>
<td>Student uses mathematical language in their communication</td>
<td>Student uses little or no mathematical language</td>
<td>Student uses some mathematical language but does not demonstrate understanding of language</td>
<td>Student uses mathematical language throughout and shows they understand the meaning of such language</td>
</tr>
</tbody>
</table>