Debate

Summative for Process Skill

Standards:

- Students will identify and analyze problems related to the settlement of the region.
- Students will consider different perspectives of all people
- Students will work collaboratively with others by listening to group members and using respectful language.

Task:

1. The person you chose to research in the last assignment is the side of the debate you will be taking.

2. Get together with the other members of your group, Pilgrim or Native American, to come up with three reasons to support your position on Pilgrims being allowed to take and use Native American land. Pilgrims are for and Native Americans are against.

3. After your group has come up with three reasons, we will begin our class debate. One side will state a reason and the other side will be able to respond. We will alternate between sides until all reasons have been stated.

4. During your group discussion and the debate you will portray excellent listening skills (sitting up straight, eye contact, no fidgeting) and use respectful language (I think, I believe, I disagree) when stating opinions and rebuttals.

5. After the debate, write a short 10 sentence paragraph analyzing the different positions presented.
   - 5 sentences on the Pilgrim’s perspective citing reasons and your opinion (do you agree or disagree with the Pilgrim’s reasons)
   - 5 sentences on the Native American’s perspective citing reasons and your opinion (do you agree or disagree with the Native American’s reasons)
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<tr>
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<tr>
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