

Introduction:

This authentic assessment unit was designed to reinforce focus skills taught weekly for the Harcourt Trophies sixth grade reading anthology. Students learn the focus skill separately at the beginning of each story. During reading, students apply the focus skill to increase comprehension of the story. Then, students are assessed on the focus skill while completing an authentic task. By using authentic assessment, students are able to apply the skill that was taught to a real task and also incorporate the use of the focus skill in their daily independent reading.

Standards

Content Standards:

- ✓ Apply word analysis and vocabulary skills to comprehend selections. (IL)
- ✓ Apply reading strategies to improve understanding and fluency. (IL)
- ✓ Identify prefixes, suffixes and root words for selected story.
- ✓ Identify narrative elements within selected story.
- ✓ Speak effectively using language appropriate to the situation and audience. (IL)
- ✓ Identify the differences between first – person point of view, third – person point of view, third – person limited point of view, and third – person omniscient point of view.
- ✓ Communicate ideas in writing to accomplish a variety of purposes. (IL)
- ✓ Comprehend a broad range of reading materials. (IL)
- ✓ Compare and contrast two subjects.
- ✓ Arrange events in chronological order.

Process Standards:

- ✓ Present information orally.
- ✓ Encourage others within a group setting.

IL = Reading standards were acquired from the Illinois State Board of Education website: <http://www.isbe.state.il.us/ils/ela/standards.htm>

