Task 2: Pre-test Review

Standards
Identify areas of knowledge deficiencies.
Set goals in order to fill area of deficiencies.
Identify areas of knowledge strengths
Effectively use class vocabulary.

We will use your knowledge statements in order to review for the test. The primary goal is to identify gaps in your knowledge that you need to work on before the test; this will help you fill those gaps. Follow through the questions below to guide you in this process:

1. For the following groups, identify three knowledge statements which fit each description:
   a) Fully understand – in your own you can accurately describe the statement using class vocabulary.
   b) Somewhat understand – in your own words you can describe the statement but not fully or you cannot correctly use the vocabulary.
   c) Do not understand – you have some idea about the statement but would need to do more research to explain it to others.

   In partners, explain your understanding of the three knowledge statements you placed in each group. Your partner will be giving you feedback on how you did in identifying statements in each group.

2. Using at least four steps, describe how you are going to fill the gaps in your understanding before the test. Include the following: when you are going to do the steps, what evidence you will produce that you did it.

   With a partner use the following rubric to evaluate how effective you were in identifying your areas of weakness.
**Rubric**

<table>
<thead>
<tr>
<th></th>
<th>Poor 1 - 2 pt</th>
<th>Good 2 - 3 pts</th>
<th>Excellent 4 -5 pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully understand – students can fully and accurately describe the knowledge statements</td>
<td>One of the three</td>
<td>Two of the three</td>
<td>All three</td>
</tr>
<tr>
<td>Somewhat understand - students can describe the knowledge statement but some information is missing</td>
<td>One of the three</td>
<td>Two of the three</td>
<td>All three</td>
</tr>
<tr>
<td>Understand the least - it is clear that the student has little understanding of the knowledge statements</td>
<td>One of the three</td>
<td>Two of the three</td>
<td>All Three</td>
</tr>
<tr>
<td>Action Plan</td>
<td>Incomplete or seems unrealistic</td>
<td>Complete but has some holes in the how they will carry it out</td>
<td>Complete and it is clear it is something they can do</td>
</tr>
</tbody>
</table>