Standards and Objectives:

Content Standard:
3.OA.A.1 Interpret products of whole numbers, e.g., interpret 5x7 as the total number of objects in 5 groups of 7 objects each.

3.OA.A.2 Interpret quotients of whole numbers, e.g., interpret 56/8 as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as, a number of shares when 56 objects are partitioned into equal shares of 8 objects each.

Process Standards:
Monitor their understanding by identifying levels of understanding and next steps
Use appropriate tools strategically

Content Objectives:
I can use strategies to multiply and divide (3.OA.A.1,2):
- I can identify related facts of a given equation
- I can write to explain the meaning of a given expression of equation
- I can represent a given expression or equation using the part-part whole model, a number line, and other models (pictures) such as, arrays and/or equal groups

Process Objectives:
- I can reflect (think) about my understanding of today's goal
- I can use my tools (peer, scratch paper, anchor charts, notes, handouts, and white boards) to help me be successful