Story Elements Sort

Standards Addressed:
Content Standards
  o Ask and answer questions about key details in a text.
  o Retell stories, including key details, and demonstrate understanding of their central message or lesson.
  o Describe characters, settings, and major events in a story, using key details.

Task:
In this story element sort, students will identify and sort story element cards into the proper categories (characters, setting, beginning, middle & end). The students will be given cards to sort into the above story element categories. The students will complete this task individually with me, since I am not assessing their reading level, but rather their ability to identify the story elements. Once the students have completed their story element sorts, I will check them for accuracy.

Sample Task Cards:
**Rubric:**
Student _______________________

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Poor</th>
<th>Satisfactory</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sort the story elements into proper categories</strong></td>
<td>Student sorted story elements into incorrect categories with more than 5 mistakes</td>
<td>Student sorted and identified story elements with 3 – 5 mistakes</td>
<td>Student sorted and identified all story elements with 2 or fewer mistakes.</td>
</tr>
</tbody>
</table>

**Amount of teacher help (tallies) ________________________________**

**Anecdotal Notes:**