Storybook Team Poster

Standards Addressed:

Content Standards
• Describe characters, settings, and major events in a story, using key details.
• Use illustrations and details in a story to describe its characters, setting, or events.

Process Standards:
• Communicate effectively in conversations.
• Exhibit appropriate behavior (e.g. eyes on speaker, listening ears, quiet body, appropriate voice level) during collaborative conversations with others.

Task:
The students will work cooperatively in groups of 3 or 4 students to develop a book poster including the story elements of their selected book. The books that students may select from are books that we have read aloud as a class to this point in our school year. The students will be given a large poster board that must contain every story element. The poster must be organized, legible and visually pleasing to look (containing 5 or more colors). The students will also be observed while working together on this project to ensure communication is monitored.

Sample Poster:

sample poster of Stand Tall Molly Lou Melon with sections for characters, setting, problem and solution, beginning, middle, and end.
### Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>Poor</th>
<th>Satisfactory</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poster is organized and legible</td>
<td>1x</td>
<td>Poster is not organized or legible</td>
<td>Poster is either organized or legible</td>
<td>Poster is organized and legible</td>
</tr>
<tr>
<td>Poster is illustrated</td>
<td>1x</td>
<td>Poster has little to no illustrations; Visually dull</td>
<td></td>
<td>Poster is illustrated and is visually pleasant</td>
</tr>
<tr>
<td>Story elements are identified</td>
<td>3x</td>
<td>Poster has identified 3 or fewer story elements</td>
<td>Poster has identified 4 or 5 story elements</td>
<td>Poster has identified all 6 story elements</td>
</tr>
</tbody>
</table>

**Student 1** ____________________________
Notes:

**Student 2** ____________________________
Notes:

**Student 3** ____________________________
Notes:

**Student 4** ____________________________
Notes: