Collaborative Conversations
Story Elements through Peer Discussion
(Accompanies any read aloud)

Standards Addressed:

Content Standards
- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Process Standards
- Communicate effectively in conversations.
- Exhibit appropriate behavior (e.g. eyes on speaker, listening ears, quiet body, appropriate voice level) during collaborative conversations with others.

Task:
Throughout this unit of study, we will read various stories rich with plots, characters, and settings. The students will politely converse with their specified academic partners following different read alouds. As we read stories throughout our unit, I will focus on different partner groups to assess whether or not students successfully complete the following:

- share the different story elements from the story read aloud
- participate as an active listener
- participate as a clear speaker

When participating in collaborative conversation, students will “rally” or share one at a time, with their partner. The students will use the provided checklist for their discussion.

Sample Rally for “The Three Little Pigs”
Student 1 – The big bad wolf (character)
Student 2 – The three little pigs (character)
Student 1 – Straw House (setting)
Student 2 – Brick House (setting)
Student 1 – The three little pigs build their houses out of different things (beginning)
Student 2 – The big bad wolf wants to eat them (problem)
### Rubric:

**Student 1**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Poor</th>
<th>Satisfactory</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses kind words</td>
<td>Student used unkind words with peer partner</td>
<td>Student used kind words with peer partner</td>
<td>Student used kind words with peer partner</td>
</tr>
<tr>
<td>Exhibits active listening during conversation: eyes on speaker, listening ears, quiet body, appropriate voice level</td>
<td>Student was not able to actively listen to their partner</td>
<td>Student was able to exhibit 2 of the 4 active listening characteristics with their partner</td>
<td>Student was able to exhibit all of the 4 active listening characteristics with their partner</td>
</tr>
<tr>
<td>Shared story elements from current read aloud</td>
<td>Student could not identify any story elements</td>
<td>Student could identify 1–2 story elements</td>
<td>Student could identify 3–4 story elements</td>
</tr>
</tbody>
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**Student 2**

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