Overview

This unit was based off of my current experience as a Kindergarten teacher and the concepts that we are learning during the beginning half of the year. The two subjects that are within this unit are Geometry and Foundational Skills with the focus of rhyming.

Within the subject of geometry, the Kindergarten focus is simply on flat and solid shapes. As students work through this unit, they will be exposed to shapes both inside and outside the classroom. Tasks will be completed individually as well as in small groups, as the process skills that are being practiced are participating in collaborative discussions as well as clearly expressing ideas. Students will begin with the task of identifying shapes and their attributes, and will work their way towards their own creation of a book using an iPad application used in the classroom setting. Throughout this unit, students will have multiple experiences with shapes, both tactile and in photograph form, with real-life examples of shapes. This unit was designed to give Kindergarten students an introduction to shapes and give them the opportunity and ability to recognize and use these shapes in a real-life situation.

Foundational Skills are the phonological awareness and phonics related skills that a Kindergarten student needs to know and understand. These skills are what intervention groups are based off of, and are reported on every quarter. The skills begin with print concepts and further move into blending and segmenting words, rhyming, and using vowels sounds within words. For this unit, the focus will be with Rhyming because this is something that is focused on heavily in the beginning of the Kindergarten school year. Students will work in whole group, small group, and individual projects throughout this unit. Skills will focus on first recognizing rhyming words and then producing them independently. The tasks will ultimately work students up towards the creation of rhyming riddles which will be spoken in front of their classmates. This unit was created to give students the opportunity to become more comfortable and fluent users of rhyming words and phrases.