Hedbanz Game

Content Standards:

- CCSS.MATH.CONTENT.K.G.A.2
  - Correctly name shapes regardless of their orientations or overall size.

- CCSS.MATH.CONTENT.K.G.B.4
  - Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).

- CCSS.ELA-LITERACY.SL.K.1
  - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Task: Hedbanz Game

I will provide you with the Hedbanz group game. Working with your small group, one person will put the hedbanz on their head. This is the ‘Caller.’ The Caller will pick one shape card and without looking at it, place it outwards on their band. The Caller may ask the group members only yes or no questions to figure out which shape they have. For example, “Do I have 3 sides?” is a yes or no question. You may not ask things such as “How many corners do I have?” Afterwards, name your shape and check yourself. Take turns within your group.

Rubric:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Did not participate at all</td>
<td>Participated some of the time</td>
<td>Participated throughout the activity</td>
</tr>
<tr>
<td>Questions Asked</td>
<td>Majority of the questions were not relevant</td>
<td>Some of the questions were relevant</td>
<td>All of the questions were relevant</td>
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<tr>
<td>Identification of Shapes</td>
<td>Could not correctly identify shapes</td>
<td>Could correctly identify some shapes</td>
<td>Correctly identified all shapes</td>
</tr>
</tbody>
</table>

Total _____/9