

Photograph Hunt Rough Draft Corrections and Goal-Setting

Standards:

- Students will be able to identify errors in their work and accurately revise their errors
- Students will be able to develop realistic goals to improve their performance

You have brought in the pictures you took for your photograph hunt project as well as a rough draft of your answers to the questions. I would like you to share your project with your group of four. Take turns looking at each person's project and rotate projects after you have finished each one. For each project, look for whether or not each picture correctly matches the description at the intended point value and if each question is answered correctly and completely. Write any comments or corrections you may have on your group member's paper. After you have finished reading your partners' projects and the comments they wrote about your project, I would like you to score your own project. Using the rubric for the project and only looking at the last 6 criteria regarding your answers to the questions, circle one description in each row that you believe accurately reflects your current level of performance. Finally, answer the questions below. I will collect this sheet and your rough draft.

1. Using the rubric, what score (out of 30) do you think you deserve on this project at this point? Defend your answer.
2. Identify what aspects of your project can still be improved and what your mistakes were that lowered your score.
3. What can you do to improve your project and your score? Be specific and complete.
4. Considering what you wrote above, write one or two goals that you have for yourself that will help you improve your project or your understanding of the concepts before you turn in the project.

Rubric for the photograph hunt rough draft revisions:

	Poor	Good	Excellent
Score the student gave is accurate	Student's self-assessed score was very far from the actual score (1 pt)		Student's self-assessed score was very close to the actual score that would have been given (2 pts)
Errors and weaknesses of the project are correctly identified	Many errors were not identified or not sufficiently explained (1 pt)	Most errors and weaknesses are identified and explained, but some are missing (2 pts)	All errors and weaknesses are correctly identified and explained (3 pts)
Suggested improvements are specific and complete	Suggested improvements do not address the weaknesses, and they are not explained (1 pt)	Suggested improvements do not address all the weaknesses, or they address weaknesses but are not sufficiently explained (2 pts)	Suggested improvements are specific, completely explained, and address the weaknesses of the project (3 pts)
Goals are realistic and will help the student to improve performance	Goals are not realistic or will not help improve student performance (1 pt)		Goals are realistic and will help improve student performance (2 pts)

Total score: _____ / 10