Heritage Shield Project

Content Standards:

Students will describe how family members immigrated to the United States.

Students will explain celebrations/traditions of a specific heritage.

Students will write for a variety of purposes and audiences.

Students will be able to describe historic events.

Students will be able to describe a historical figure.

Students will be able to describe economics (e.g., mining, manufacturing) of a country.

Students will be able to speak words used in their country’s language.

Process Standards:

Students will locate relevant information for a research topic.

Students will be able to use time management skills.

Students will be able to use organizational skills.

Students will be able to speak publicly.

Students will be able to read and construct a map.