

Task 9

Standards:

Content: Describes ways to participate in government processes

Process: Accurately assesses own work

Demonstrates appropriate use of mechanics

Writes in an organized manner

Value: Demonstrates civic responsibility

Exhibits social justice action

Letter to Congress

Task: Using the research you conducted last week, choose one of the following topics: the recent Supreme Court decision on gun control, immigration and naturalization, abortion, alternate fuel sources. Write a letter to either your Congressperson or Senator to express your point of view. In the letter:

- state the purpose of your letter in the first few sentences
- be polite and concise
- include key information
- use examples to support your position
- keep the letter to one page and discuss only one issue
- propose a solution for the issue
- use the conventions learned in Language Arts

You may resubmit this assignment with Self-Evaluation Sheet-Type 2 for a revised grade.

Letter Writing Rubric

Letter to Congress

<i>Criteria</i>	Excellent 5	Very Good/Good 4-3	Fair 2-1	Needs Work 0	Value
Content	-included key information -cited two or more specific examples -provided a well-thought-out solution	-included key information -cited two or more specific examples -provided a solution	-missed some key information -cited only one example -failed to provide plausible solution	You are missing key information, did not provide adequate examples, or failed to provide a plausible solution.	X2
Format	-stated the purpose at the beginning of the letter -letter is one page -kept to one issue -tone is polite, yet respectful	-stated the purpose at the beginning of the letter -letter is more or less than one page -tone is appropriate	-stated the purpose at the beginning of the letter -letter is more or less than one page -tone is inappropriate	You need to review the material presented when discussing letter writing. Refer to p.25 of the Blue book and pp.221-223 in your LA book.	X2
Creativity	-written with creative details in content and format	-creative details occasionally present			
Conventions	-demonstrates careful proofreading	-good vocabulary -good sentence structure -one spelling or grammar mistake	-simple sentence -elementary vocabulary -choppy sentences	You need practice in proofreading or Language Arts. See Mrs. Pacholek for help in constructing your letter.	

Points earned _____
Points possible 30

Teacher comments:

Self-Evaluation Sheet-Type 2

Title of the Assignment _____

Take time to think about the following request.

List two criteria that need improvement.

Revise your sentences meet those criteria better.

How has this improved your product?

Self Evaluation Rubric

<i>Criteria</i>	Exemplary	Satisfactory	Unsatisfactory
Student demonstrated response commensurate with effort exhibited			
Reasons correlated with quality of work presented			
Strategy described accurately targets flawed area			

Teacher comments: