

## Task 6

### **Standards:**

Content: Explains structure and functions of the United States government

Defines vocabulary specific to government functions

Process: Demonstrates organization skills

Applies sufficient effort

### *Federalism Concept Map*

#### *A “Split Personality”*

**Task:** You will create a concept map to explain the roots, purpose, and structure of federalism.

Start with the vocabulary words for this section. Your map should include all these words.

Some of these may be very important concepts; some may be less important. You can usually identify them as nouns or gerunds (ings). A connecting word or phrase should appear on each line. The relationship between any two connected bubbles should be clear to a reader. Each pair of bubbles should make a sentence if you switch the words around. Check the statements on your map with the notes from our “Mindwalk.” Do they mean the same thing? No more than four words in a bubble. Is your map organized confusion-you’re on the right track!

### *Concept Map Rubric*

#### *Federalism*

Criteria	0	1	2	3
1. Includes important concepts from lesson				
2. Connections between concepts are clear				
3. Connections between concepts are accurate				
4. Map is complex				
5. Concepts are concise				

Points earned \_\_\_\_\_  
Points possible 15

0 = not at all      1 = few/slightly      2 = several/somewhat      3 = all/very

Teacher comments: