

Task 5

Standards:

- Content: Demonstrates an understanding of violations and assertions of the rights guaranteed in the first amendment
- Process: Writes in an organized manner
- Demonstrates appropriate use of mechanics

First amendment project

Task: You will choose a slip with one of the freedoms guaranteed in the first amendment. You will search newspapers for articles that either support or deny the right described. On a 10'x12' sheet of poster board, you will create a collage illustrating the point of your article. On the back of the poster board, mount the article and your amendment slip. Rewrite the article from the opposing point of view. Be sure you have addressed all the points the original article addressed. Remember to use the conventions you learned in Language Arts.

Religion, speech, press, assembly, petition

First amendment rubric

Criteria 5 Points	Strong	Good	Fair	Needs work	Value
Images -demonstrated concept of assignment -provided support for point of view	Teacher comments:				
Printed source -correctly identified assigned topic -provided information to support point of view					X3
Written work -identified point of view -supported point of view -addressed pertinent points					X4
Conventions -complete sentences -correct spelling -proper grammar					

Points earned _____
 Points possible 45