Formative: Cooperative Group SMART Goal

Standards:
10. Work cooperatively with others to achieve a common goal.

Task:
You have practiced fulfilling roles in a group and writing SMART goals, so now you need to practice using both skills to complete a task. In a cooperative group, you will create a SMART goal for Atticus. We just left off reading when Scout finds out that her Dad is going to defend Tom Robinson. In realizing the complexity of a white man taking on the job of defending a black man in the South during this time, write Atticus a SMART goal for the process of going to court. What is most important for Atticus to have as his goal?

- Get the jury to find Tom Robinson not guilty?
- Expose the truth about racism in Maycomb County?
- Be a positive role model for his children?
- Be courageous in a scary situation?

Roles to be fulfilled:
PROJECT MANAGER:
✓ Checks for understanding of group members
✓ Obtains/returns/handles materials
✓ Answers questions or asks teacher(s) for help

RECORDER:
✓ Reads all directions and procedures
✓ Writes on SMART goal worksheet

LEAD REPORTER:
✓ Leads group presentation of SMART goal
✓ Keeps oral presentation moving by reminding peers it is their turn to speak

TASK MANAGER:
✓ Politely keeps all cooperative group members on task
✓ Calls on members who have raised their hands for a question
✓ Reminds group members to listen to each other
✓ Sees that all group members write down information as requested

Criteria:
- SMART goal is relevant for Atticus in context with the novel
- SMART goal is clear and can be easily followed
- All five parts of the SMART goal are addressed
- Students work collaboratively in a group to achieve a common goal by fulfilling roles
### Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Below Standards-0</th>
<th>Approaching Standards-3</th>
<th>Meets Standards-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant SMART goal</td>
<td>SMART goal is not relevant and may be confusing to follow or complete</td>
<td>SMART goal is not relevant, but is complete</td>
<td>SMART goal is relevant and can be easily followed; all five parts are addressed</td>
</tr>
<tr>
<td>Fulfilled roles</td>
<td>Student did not meet all expectations of role</td>
<td>Student met most of the expectations of role</td>
<td>Student met all expectations of role</td>
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<tr>
<td>Total ___/10</td>
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