Bill Gates, Oprah Winfrey – Living the American Dream?

Criteria: Teacher will remind students on who Bill Gates and Oprah Winfrey are, and why they are prevalent and popular members of American society. On the board, the teacher will write the two names and in small groups, students will discuss reasons why they believe each of these two individuals are living the American Dream or possibly actively pursuing the Dream. Responses from each group will be shared with the rest of the class, discussed, and written on the board.

Standards Addressed:
Compose well-organized and coherent writing for specific purposes and audiences (C)
Communicate ideas in writing to accomplish a variety of purposes (C)
Listen effectively in formal and informal situations (C)
Speak effectively using language appropriate to the situation and audience (C)
Demonstrate the ability to raise insight within a group (P)
Demonstrate the ability to ask insightful questions (P)
Demonstrate the ability to ask effective questions that encourage thought and subject growth (P)
Demonstrate effective formal/informal presentation skills (P)

<table>
<thead>
<tr>
<th>Criterion</th>
<th>5 points</th>
<th>3 points</th>
<th>1 point</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group participation</strong></td>
<td>Student is an active member in group in asking questions and offering suggestions; student actively listens to fellow group members</td>
<td>Student participates in group some of the time, but spends most of the time off-topic or neglects to pay attention to other group members</td>
<td>Student does very little (if anything) for their group success</td>
</tr>
<tr>
<td><strong>Group discussion/responses show knowledge of American Dream</strong></td>
<td>Group uses examples that show they have complete knowledge of the American Dream</td>
<td>Group’s examples are few and show that they are still misunderstanding some of the Dream’s major characteristics</td>
<td>Groups comments/suggestions show that they did very little group work and have minimal knowledge of the American Dream</td>
</tr>
<tr>
<td><strong>Response/Reaction to other groups</strong></td>
<td>Students listen to the responses of other groups and ask questions, make thoughtful comments, etc.</td>
<td>Students listen to other groups, but have nothing to add or offer to the discussion</td>
<td>Students are inconsiderate while listening to other groups</td>
</tr>
</tbody>
</table>

TOTAL POINTS = ____________/15