



# TRAVEL BROCHURE

## Standards:

- Students will identify defining attributes of different climates.
- Students will gather facts from a broad range of reading materials.
- Students will use correct mechanics and spelling in well-organized writing.
- Students will communicate for different situations and audiences.
- Students will search for valuable and appropriate information on the Internet.
- Students will demonstrate word processing skills.

**Task:** Create a travel brochure to serve as a visual aid for their state presentation.

**Process:** Now that you have completed your state research, you will create a travel brochure to serve as a visual aid during your presentation. In the travel brochure you must include:

- State information: flower, animal, nickname, governor, population, major cities, climate
- Five interesting facts about your state
- Three important dates in the history of your state
- Four things to do when you visit that state
- Five appropriate pictures

**Rubric:**

<i>Criteria</i>	<i>Excellent</i> (5 points)	<i>Acceptable</i> (3 points)	<i>Needs Work</i> (1 point)
<i>State Information</i>	All information is included	Five pieces of information are included	Less than five pieces of information are included
<i>Interesting Facts</i>	Five interesting facts included	Three interesting facts included	Less than three interesting facts included
<i>Important Dates</i>	Three important dates included	Two important dates included	Less than two important dates included
<i>Things to Do</i>	Four things to do included	Three things to do included	Less than three things to do included
<i>Pictures</i>	Five appropriate pictures included	Four appropriate pictures included	Less than four appropriate pictures included
<i>Presentation</i>	Brochure is neat and colorful	Brochure is neat or colorful	Brochure is not neat nor colorful