Standards:

- Students will demonstrate knowledge of the 50 states and capitals.
- Students will identify defining attributes of different climates.
- Students will identify similarities and differences.
- Students will gather facts from a broad range of reading materials.
- Students will search for valuable and appropriate information on the Internet.

Task: Research facts about your state to include in your paper and travel brochure. You must also present the information to the class in the form of a speech.

Process: Using books, encyclopedias, the Internet, and any other sources, find relevant information about your state to share with the class and anyone who may read your paper. The following information must be included:

- State information: flower, animal, nickname, governor, population, major cities, climate
- Interesting facts about your state
- History of your state (year of statehood, etc.)
- Things to do when visiting the state
- Famous people from the state

Make sure you cite your sources correctly!
**Rubric:**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent (7 points)</th>
<th>Acceptable (4 points)</th>
<th>Needs Work (1 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Amount of Information x2</strong></td>
<td>All information listed above included.</td>
<td>Four categories of information included.</td>
<td>Less than four categories included.</td>
</tr>
<tr>
<td><strong>Sources Cited</strong></td>
<td>Five sources cited correctly.</td>
<td>Three-four sources or not all cited correctly.</td>
<td>Less than three sources and not cited correctly.</td>
</tr>
<tr>
<td><strong>Detail of Information</strong></td>
<td>Paragraph can be written for each category.</td>
<td></td>
<td>Paragraph cannot be written for each category.</td>
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</tbody>
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