



# ROAD TRIP DIRECTIONS

## Standards:

- Students will locate places using map skills (scale, cardinal directions, latitude and longitude, etc.)
- Students will identify similarities and differences.
- Students will write useful directions.
- Students will use correct mechanics and spelling in well-organized writing.
- Students will solve problems using number facts and operations.
- Students will search for valuable and appropriate information on the Internet.
- Students will demonstrate word processing skills.

**Task:** Plan a 500 mile, 3 day road trip in a region of the United States and write out step-by-step driving directions.

**Process:** After deciding where you want your road trip to take place, you must write out detailed directions that include:

- Roads traveled and distance and direction traveled on each road
- Starting and stopping points each day (with total mileage traveled each day)
- Two daily activities (6 total)
- Total mileage
- Don't forget to plan for bathroom and food breaks!
- When your directions are complete, you will compare and contrast your directions with a classmate's. Together, you will complete a Venn diagram.

**Rubric:**

<i>Criteria</i>	<i>Excellent</i> (5 points)	<i>Acceptable</i> (3 points)	<i>Needs Work</i> (0 points)
<i>Detail of Directions</i>	All roads, distances, and directions included	Some roads, distances, or directions missing.	
<i>Daily Mileage</i>	Daily mileage included		Daily mileage missing
<i>Daily Activities</i>	Two activities each day	Less than two activities each day	
<i>Total Mileage</i>	Total mileage included		Total mileage missing
<i>Realistic Plan</i>	Plan is realistic and all necessary breaks included	Plan is realistic but not all necessary breaks included	Plan is not realistic
<i>Venn Diagram</i>	Complete (5 characteristics in each section)		Incomplete (less than 5 characteristics in each section)