

		<b>Coat of Arms</b>	<b>Feudal Contract</b>	<b>PowerPoint</b>	<b>Article Web</b>	<b>Argument Web</b>	<b>Editorial</b>	<b>Editorial Revision</b>	<b>Scale Map</b>	<b>Scale Map Revision</b>	<b>Mock Debates</b>	<b>Presentation to City Council</b>	<b>Reflection Journal</b>
<b>Integrated Structure Content Standards</b>													
	Students will organize and relay information.	★	★	★	★	★	★		★		★	★	★
	Students will explain different types of structure throughout the content areas.	★	★	★			★	★	★	★	★	★	★
	Students will describe how change impacts structure.		★				★	★	★	★	★	★	★
	Student will identify the value of structure.	★	★	★	★	★	★	★	★	★	★	★	★
<b>Content Specific Standards</b>													
<b>LA</b>	Students will persuasively communicate orally.										★	★	
	Students will outline persuasive information.				★	★							
	Students will write an effective persuasive editorial.						★						
<b>MATH</b>	Students will solve problems with fractions.								★	★			
	Students will show evidence that computational results are correct.								★	★			

		<b>Coat of Arms</b>	<b>Feudal Contract</b>	<b>PowerPoint</b>	<b>Article Web</b>	<b>Argument Web</b>	<b>Editorial</b>	<b>Editorial Revision</b>	<b>Scale Map</b>	<b>Scale Map Revision</b>	<b>Mock Debates</b>	<b>Presentation to City Council</b>	<b>Reflection Journal</b>
<b>MATH</b>	Students will apply ratios and proportions to solve problems.								★	★			
<b>SS</b>	Students will make inferences about structure in historical eras.		★	★						★	★	★	★
	Students will make inferences about structure in today's society.	★	★	★					★	★		★	★
	Students will utilize the essential parts of a map.						★		★	★		★	
<b>Process Standards</b>													
	Students will demonstrate active listening behaviors.										★	★	
	Students will be able to compare and contrast.		★		★	★	★	★	★	★	★	★	★
	Students will be able to reflect on the process of their work.						★	★	★	★	★	★	★
	Students will be able to revise their work.						★	★	★	★	★	★	
	Students will create visual representations of data.	★		★	★	★			★				