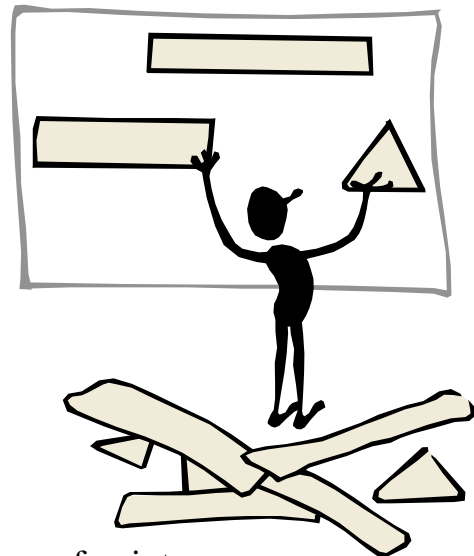




Before you write your own persuasive editorial, "Friends of Fiefdom" and the "Fief Fighters" want you to be able to understand the elements of persuasive writing. They want you to be able to represent them to the best of your ability. After studying some persuasive elements, it is now time to see how well you do at picking apart the author's argument. It is your turn to identify the structure of the author's argument. We will be reading an article together in class on the argument of a longer school year. Both sides of this issue have been stated in the article. You are to pick one of the author's sides that you agree with the most or that you think has the best supporting evidence. On the web provided, write your argument across the middle. In each of the main circles, A, B, and C, you need to find three of the author's reasons for your side of the argument. These reasons should be taken from the text and summarized. You are not coming up with your own reasons. There are three smaller circles coming off of A, B, and C; here, you need to put your own elaboration as to why the author's three main points are true. This can be from the text, from personal experience, or inferences about the points. Your elaboration may be your own reasons. It is my hope that you will begin to see the support behind the arguments. Any good writer needs proof to back up opinions and beliefs. The more elaboration and details that your writing piece offers, the more believable it becomes. You are now the detectives; your mission is to find the point!

Criteria used to assess this task:

- ☉ State your side of the argument in the middle of the web.
- ☉ Find three main reasons from the text to support your side of the argument for circles A, B, and C.
- ☉ Fill in smaller circles with further elaboration and details- does not have to be from the text.
- ☉ Do not write in complete sentences.
- ☉ Complete all circles.
- ☉ Do not complete wings.



∩ See attached rubric for a detailed breakdown of points.