As we continue through our study of persuasion, the "Friends of Fiefdom" and the "Fief Fighters" want to give you a second training session in organizing persuasive arguments to make sure you are really ready to defend one of these important lobbying groups. Now that you've had practice in identifying the author's main argument and picking out the elaboration and details to support that argument, it is now your turn to come up with your own argument and supporting details. It is your turn to incorporate structure into your own argument. Pick an argument closely related to home or school. Longer passing periods and a bigger allowance are some good examples of persuasive topics for this assignment. Because these are my examples, you are not allowed to use them. Coming up with your own topic is half the battle.

After you have your topic, this task is very similar to the one with the web we filled out after reading the article on a longer school day. On the web provided, write your argument across the middle. In each of the main circles, A, B, and C, you need to come up with three reasons why your opinion is true. These reasons should be larger categories that you will be able to give further examples of later. There are three smaller circles coming off of A, B, and C; here, you need to put your own elaboration as to why your three main points are true. These should be detailed insistences to back up the main support of your argument. Your goal is to get the reader to think the same way you do. The more specific you can get, and the more detailed you are makes your argument that much more believable.

**Criteria used to assess this task:**

- State your side of the argument in the middle of the web.
- Provide three main reasons to support your side of the argument in circles A, B, and C.
- Fill in smaller circles with further elaboration and details.
- Do not write in complete sentences.
- Complete all circles.
- Do not complete wings.

See attached rubric for a detailed breakdown of points.