

Project Description

Authentic Assessments for Geometry

The purpose of this project is to have a series of Authentic Assessments that can be used throughout the year of a Geometry course. These assessments can either replace or be used along with traditional assessments you may already be using.

The assessments, or tasks, are written for a high school low to regular level Geometry course. Each of the tasks includes a list of standards, a task description, criteria, and a rubric.

Some of the tasks are specific to one geometrical concept whereas others include multiple concepts. Two of the tasks are to be used at the end of the year as a cumulative assessment or review of everything the students have learned. There are even a couple assessments that do not pertain necessarily to Geometry, but any subject because they are more “life skills” than concept applications.

The tasks do not have to be used in the order I have put them. However, for organizational purposes, I have grouped the tasks in the order that I teach them, putting the cumulative assessments at the end.

Feel free to use any of these authentic assessments in your classroom. Enjoy!