

Task #2 Fishbowl Discussion

Content

Standards: 1, 2, 3, 4, 6, 7, 8, 9, & 10

Process

Standards: 1 & 2

Value

Standards: 1 & 2

Assignment: You will be asked to think critically, question each other and yourself, and listen critically while participating in a fishbowl discussion. In this type of discussion you will form two circles containing an equal amount of students. There will be an outer and inner circle. The inner circle will discuss the questions they responded to prior to discussion. These students will state and support their opinion, beliefs, and values about the issues and ideas in the novel. The outer group will have a chance to say something by sitting in an open chair in their circle. While the inner circle participates in the discussion the outer circle will be listening critically to what is being said and will write down their ideas about the discussion. Once the inner group gets a chance to discuss all of the questions the two circles will reverse roles. Students will then evaluate the discussion as a group and as an individual.

Other activities:

- You will write down your responses to open ended questions prior to the discussion. These will be the first questions asked during the discussion. These questions will ask you to relate the issues in the novel with real life situations.

- You will write a post discussion paper analyzing the pros and cons of the group discussion. You will suggest any changes that should be made as well as commenting on the beneficial parts of the discussion. You will finally share their feelings about their role in the discussion.

Rubric for the fishbowl discussion

Written work: 5=great 3=average 0=poor

Responses to questions prior to discussion

- | | | | |
|------------------------------|---|---|---|
| 1. Opinion clearly stated | 5 | 3 | 0 |
| 2. Opinion clearly supported | 5 | 3 | 0 |

Discussion 2=good 0=poor

- | | | |
|--|---|---|
| 1. Opinion/belief/value clearly stated | 2 | 0 |
| 2. Opinion/belief/value clearly supported | 2 | 0 |
| 3. Paraphrasing/summarizing discussion | 2 | 0 |
| 4. Question other opinion/belief/value | 2 | 0 |
| 5. Written responses to questions brought up in discussion | 2 | 0 |

20 points possible for each discussion

Name_____

Score_____

Grade_____