Task #10 Small Group Discussion

Content
Standards: 1, 2, 3, 4, 5, 6, & 10

Process
Standards: 1 & 2

Value
Standards:

Assignment: You will be grouped with three or four other classmates. Each group will be given a list of three or four quotes depending on the number of students in your group. You will each choose a quote to explain to the rest of the group. You will need to find the page number, reread the section that the quote is in, find out who said to and to whom, and finally explain the meaning/significance of the quote in the novel. Once each member of the group had completed this, you will take turns sharing all the information you found about the quote. At this time your group will have the opportunity to discuss your findings. While you are listening critically to each other’s responses make sure you are taking notes on each quote. Each group member should be able to explain each quote. We will discuss the quotes with everyone in the classroom next. I will randomly select a quote, group number, and individual group members to explain the quote. Each student should be prepared to explain to the rest of class the page number the quote can be found on, read the section of the novel with the quote in it, who said it and to whom, and finally explain the significance. Once you are finished explaining the quote your group may add anything to your response.
Rubric for Small Group Discussion

<table>
<thead>
<tr>
<th>2</th>
<th>4</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=located it</td>
<td>4=found all info</td>
<td>6=explained significance</td>
</tr>
<tr>
<td>0=didn’t locate it</td>
<td>2=found ½ the info</td>
<td>3=attempted to explain</td>
</tr>
<tr>
<td></td>
<td>0=didn’t find any info</td>
<td>0=did not explain</td>
</tr>
</tbody>
</table>

Individual quote analysis

**Page number:** did you successfully find the passage and page number where the quote is located?  (2)

**Who:** did you successfully find out who said it and to whom?  (4)

**Significance:** did you successfully explain what the quote means and how it ties into the theme/message of the novel?  (6)

Group quote analysis

**Page number:** did you successfully find the passage and page number where the quote is located?  (2)

**Who:** did you successfully find out who said it and to whom?  (4)

**Significance:** did you successfully explain what the quote means and how it ties into the theme/message of the novel?  (6)

Name_________________________________
Score_________  Grade_________

Grading Scale:
24-22=A
21-20=B
19-17=C
16-15=D
14 & below=F