

Task #8- Students will research the Civil Rights Movement

Standard: C1, C3, C4, C5, C6, C7, C8, P1, P2, P3, P4, P5, P6

Procedure:

On Sunday evening from 8pm-10pm the local Berwyn radio station 89.3 discusses historical events. In two weeks their topic of discussion will be the Civil Rights Movement. Since the radio station is extremely involved in our district, they have asked groups of sixth graders, at Emerson, to formulate a newscast and then assume the role of a newscaster. The newscast will discuss events during the Civil Rights Movement that involve discrimination and prejudice. The hosts of the show will be coming to Emerson to listen and judge each of your newscasts. From all of your presentations they will select five to be recorded and played on their Sunday night show.

Your audience will be the Berwyn community and any other people who listen to the show. Your goal is to report on specific incidents during the Civil Rights Movement (Alabama bus boycott, George Wallace and the segregation of schools). The judges, who are the hosts of the radio show, will be rating your newscast based on the following criteria.

Criteria:

- Information gathered from a variety of reliable sources
- Information states the facts and is supported by examples
- Numerous quality conclusions
- Commentary relates to the events and if things have changed in our current society
- Students use examples to support their opinion
- Use proper speaking techniques
- Transcript uses correct grammar and punctuation