

Task #5: Students will conduct a survey on peer pressure

Standard: C1, C5, C6, C9, P1, P3, P4, P5

Procedure:

Students will poll 3rd, 4th, and 5th graders on the topic of peer pressure. Students will design their own questionnaires and then distribute them. The questionnaires will have between 5 and 10 questions. Question can be scale, free-response, and/or multiple-choice. Each group must have fifty total surveys completed. They may choose to look at a certain grade level, compare two, or analyze all three.

After the data has been collected, they are to analyze the results and look for common trends amongst students. These could include when is peer pressure felt the most, who are the people that are pressuring them and why? Also, students need to think of strategies to help with dealing with peer pressure. Students will work in groups of four. Each group will type up a summary of their findings and then present it to the class.

Criteria:

- 50 completed surveys
- Found connections between students and peer pressure
- Completed number analysis for each question
- Used proper speaking techniques in presentation
- Conclusions explained clearly
- Strategies have been suggested to handle peer pressure

	5	3	1
Survey completion	50 completed	49-45 completed	45 and below completed
Connections/findings (x2)	Many connections have been demonstrated	Some connections have been demonstrated	Few connections have been demonstrated
Conclusions (x2)	Their conclusions clearly are supported by their research	Their conclusions are somewhat supported by their research	Their conclusions are not supported by their research
Strategies (x3)	Many strategies have been given	Some strategies have been given	Few strategies have been given
Number Analysis	Completed for all ten questions	Completed for 8-9 questions	Completed for fewer than eight

