

Task #4- Students will demonstrate use of “I” statements through skits which demonstrate conflict/argument

Standard: C1, C2, C7, C8, C9, P2, P3, P6

Procedure:

Students will act out in a skit a conflict or argument that they had between friends. Before the skit, students must write out the incident and then practice writing “I” statements that could have been used during this disagreement. After both of these tasks are completed, the students will act out the conflict and then use the proper method to resolve it.

Criteria:

- Correctly used “I” statements to resolve the problem
- Wrote out incident in a clear manner
- Skit demonstrates realistic example of possible ways to settle conflict

	5	3	1
Realism of Skit	The incident and solution were both very realistic	The incident and solution were somewhat realistic	The incident and solution were not realistic
Resolution	Correctly used the “I” statement		Did not use the “I” statement correctly
Explanation of Incident	Clearly explained with a lot of detail	Explained with some detail	Not explained clearly with little or no detail