

Task #10- Creation of an interactive bulletin board throughout the school that address issues related to social health

Standard: C1, C2, C3, C4, C5, C6, C7, C8, C9, P2, P4, P5, P6

Procedures:

Groups of four students will create interactive bulletin boards throughout the entire school. These will demonstrate the new knowledge gained throughout this lesson. Students will use construction paper and other supplies for their boards. Students will take ideas from their notes, journals, and other activities to create a blueprint of their board. Students will be assigned a bulletin board and then they must measure the size, determine concepts they will address, colors they will use, and figures/shapes for decoration.

Criteria:

- Variety of items discussed
- Appearance, inviting and colorful
- Supports compromise and consideration
- Bulletin board is interactive
- Board shows...respect for yourself and others, accept differences, refusal to give into negative peer pressure, and refusal to accept intolerance, prejudice, and discrimination

	10	8	4
Variety	5 or more items discussed	4 items discussed	3 and less items discussed
Appearance	Colors and design correlates topics	Color and design somewhat supports topics	Color and designs do not support topics
Interactive	Bulletin board is interactive		Bulletin board is not interactive
Compromise	Board demonstrates compromise		Board does not show compromise
Consideration	Board demonstrates Consideration		Board does not demonstrate consideration