

Task #1 – Students compare and contrast social health and the family

Standard- C1, C2

Procedure:

Students will learn to use a Venn diagram. The teacher will use an overhead while the students will look at a blank example of a Venn diagram. The teacher will then explain how the two non-overlapping sides list characteristics of specific concepts while the middle (overlapping portion) lists shared characteristics between concepts.

Then the students will be asked to complete their own Venn diagram based on the concepts of social health and family. After about 5-10 minutes, students will share their ideas with the class.

As the students share their ideas with the class, the ideas will be recorded on a giant sized Venn diagram. This diagram will be hung up in the classroom and left up throughout the unit.

Criteria:

- Students labeled the Diagram correctly
- Compared and contrasted health and the family

	5	4	3
Differences	Listed many differences	Listed some differences	Listed few differences
# Of similarities (X2)	Made at least 5 excellent connections between family and health	Made 3 or 4 excellent connections	Made less than 3 connections between family and health