

STANDARDS

CONTENT

The students will...

1. Demonstrate respect for each other
2. Identify characteristics of a healthy relationship
3. Analyze the consequences and events during the Civil Rights Movement
4. Explain the difference between prejudice and discrimination
5. Inspect the effects of peer-pressure
6. Infer how risk-behavior effects self-concept
7. Exhibit self-control in and out of the classroom
8. Take responsibility for their actions
9. Demonstrate strategies of dealing with peer-pressure and other conflicts

PROCESS

The students will...

1. Demonstrate note-taking skills
2. Apply compromising skills during group work
3. Model effective speaking skills
4. Present conclusions based on research
5. Gather information from a variety of sources
6. Employ the skill of listening to others