**Cause and Effect**  
Summative

Standards:
RI.K.1: With prompting and support, ask and answer questions about key details in a text.  
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Process: Students will follow oral directions.

Task 3: Identify both cause and effect in a drawing/writing. (S)  
Students will listen to a reading of Storms and decide upon a cause and effect found within the text.

Directions:
1. Read Storms to students.
2. After reading to students, give each student a Cause and Effect worksheet.
3. Students will complete the worksheet by filling out a cause and effect found within the text.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Still Working On</th>
<th>Getting Close</th>
<th>Got It!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cause and Effect</td>
<td>No Cause or Effect</td>
<td>Has cause but not effect or vice versa OR has both but not related to one another</td>
<td>Has both cause and effect that are directly related to one another</td>
</tr>
<tr>
<td>Following Directions</td>
<td>Student could not complete task without more than 4 direction reminders</td>
<td>Student needed 2-4 direction reminders</td>
<td>Student needed 0-1 direction reminders to complete task</td>
</tr>
<tr>
<td>Use of organizer</td>
<td>Misused organizer</td>
<td></td>
<td>Correctly used organizer</td>
</tr>
</tbody>
</table>