Envelop Pull – Author’s Reasons
Formative

Standards:
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.
Process: Students will follow oral directions.

Task: Students will listen to a reading of, Turtle, Turtle, Watch Out!
After identifying the author’s point as a class, students will have to pull reasons out of an envelope to determine if it was a reason the author provided or not.

Directions:
1. Read Turtle, Turtle, Watch Out! to students.
2. Discuss the author’s point as a class (Turtles face many dangers during their life.)
3. Give each student an envelope filled with reasons.
4. Students will sort between reasons that were provided by the author and reasons that were not.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Still Working On</th>
<th>Getting Close</th>
<th>Got It!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sorting</td>
<td>Sorts 0-1 Reasons Correctly</td>
<td>Sorts Most Reasons Correctly</td>
<td>Sorts all reasons correctly</td>
</tr>
<tr>
<td>Following Directions</td>
<td>Student could not complete task without more than 4 direction reminders</td>
<td>Student needed 2-4 direction reminders</td>
<td>Student needed 0-1 direction reminders to complete task</td>
</tr>
</tbody>
</table>
Sharks can eat turtles.

Plastic bags can hurt turtles.

Raccoons will eat them on the beach.

Turtles can get stuck in nets.
There is seaweed in the ocean.

They lay babies on the beach.

Turtles live in the ocean.