What’s the Effect?
Formative

Standards:
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Process: Students will communicate ideas effectively through writing and/or drawing.

Task: Students will listen to a reading of Weather. After listening to the text, students will be asked to identify an effect given a cause.

Directions:
1. Read the text Weather to the students.
2. Give the students the ‘What’s the effect?’ worksheet.
3. Students will have to independently identify and draw and/or write to show the effect.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Still Working On</th>
<th>Getting Close</th>
<th>Got It!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effect</td>
<td>No Effect</td>
<td>Identified effect from text, but not correct effect for cause</td>
<td>Correct Effect</td>
</tr>
<tr>
<td>Communication of Idea</td>
<td>Unclear – dictation needed</td>
<td>Some clarification needed</td>
<td>No explanation needed of writing and/or drawing</td>
</tr>
</tbody>
</table>
Water droplets form dark clouds. Cause

Effect

Name