Guess My Fact!
Formative

Standards
Process: Students will communicate ideas effectively through writing/drawing

Task: Students will listen to the informational text, Dolphins, and make one illustration to communicate one fact chosen from the text. Last, students will share their illustrations with their tables to see if their peers can guess what their fact is.

Directions:
1. Read Dolphins to students.
2. Have students secretly choose one fact to illustrate.
3. After illustrations are complete, have students share their illustrations with their table.
4. The rest of the table should guess what fact the illustrator was trying to communicate.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Still Working On</th>
<th>Getting Close</th>
<th>Got It!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture</td>
<td>No picture</td>
<td>Simple picture included</td>
<td>Sufficiently detailed picture</td>
</tr>
<tr>
<td>Communication of Fact</td>
<td>Picture doesn’t match chosen fact</td>
<td>Picture matches chosen fact</td>
<td></td>
</tr>
</tbody>
</table>