Tell Me The Reasons
Formative

Standards:
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.

Process: Students will communicate ideas effectively through writing/drawing

Task: Students will listen to a reading of Amazing Dolphins and identify reasons based on a given author’s point.

Directions:
1. Read Amazing Dolphins to students.
2. Discuss the author’s point – a dolphin can make lots of sounds.
3. Have students write and/or draw why dolphins make different sounds using the provided document.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Still Working On</th>
<th>Getting Close</th>
<th>Got It!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reasons</td>
<td>No reasons given</td>
<td>1 Reason Given</td>
<td>2+ Reasons Given</td>
</tr>
<tr>
<td>Communication of Idea</td>
<td>Unclear – dictation needed</td>
<td>Some clarification needed</td>
<td>No explanation needed of writing and/or drawing</td>
</tr>
</tbody>
</table>
Tell Me The Reasons

Author’s Point:
Dolphins make different sounds to communicate.