

Authentic Task #5

- Content Standard I. B.1: Examine the diction of characters in a text
- Content Standard I. B. 2: Analyze a text for the persuasive appeals: ethos, pathos, logos.
- Content Standard I. B. 3: Evaluate the effectiveness of a character’s diction in accomplishing his/her goals
- Content Standard I. E. 1: Writes a clear topic sentence or thesis statement
- Content Standard I. E. 2: Employs a pattern of organization in written work
- Content Standard I. E. 3: Provides specific evidence (such as direct quotations) for claims
- Content Standard I. E. 4: Analyzes evidence effectively
- Content Standard I. E. 8: Uses a variety of sentence structures avoiding fragments and run-on sentences
- Content Standard I. E. 10: Uses MLA format for in-text documentation and Works Cited
- Content Standard I. E. 11: Demonstrates correct grammar, usage, and mechanics

Task: You are a political analyst who has been asked to appear on “Rome Today,” the most popular Roman TV show concerned with politics. You have been asked to contribute to a panel discussion on the funeral speeches delivered by Brutus and Mark Antony. The panel is examining the questions:

- Which leader is the most effective speaker and why?
- What have the leaders accomplished through their speeches?

In order to prepare for your television debut, choose one passage (20-25 lines) from Brutus’s funeral speech and one from Mark Antony’s speech and follow these steps.

- Gloss as many effective uses of diction in the passages from the funeral speeches in your text as you can find.
- Copy three examples that you think are the most effective for each character onto the Diction Analysis Chart.
- Identify the examples as either ethos, pathos, or logos
- Analyze the examples and explain why each one is effective using the space provided on the Diction Analysis Chart.
- Based on your analysis, choose a position about which leader is the most effective speaker. How effective was your choice’s diction in achieving his goals? Write a paragraph stating your position and support it by providing three examples from your Diction Analysis Chart.

Criteria:

- Glosses effective diction in the funeral speech passages
- Analyzes six examples (3 for Brutus, 3 for Mark Antony) of diction and determines what type of persuasion is being used in each (ethos, pathos, logos)
- Takes a clear position in thesis statement
- Supports thesis with three examples of effective diction
- Explains why three examples of diction are effective
- Explains what the character achieved through his diction
- Writes a well-organized paragraph
- Uses a variety of sentence structures
- Uses MLA in-text documentation and works cited format for examples of diction
- Writes using correct grammar, usage, and mechanics

Diction Analysis Chart
Act III scene 2

Brutus (include line numbers)	<ul style="list-style-type: none">• Ethos, Pathos, or Logos?• Why is it effective?	Mark Antony (include line numbers)	<ul style="list-style-type: none">• Ethos, Pathos, or Logos?• Why is it effective?
Example #1		Example #1	
Example #2		Example #2	
Example #3		Example #3	

Rubric
Diction Analysis

Criteria:	Excellent 4-5 points	Good 2-3 points	Poor 0-1 point
<u>Glossing:</u> Highlights or underlines text, and writes comments in margins	Extensive examples of effective diction glossed	Adequate amount of examples of effective diction glossed	Few if any examples of effective diction glossed
<u>Diction Chart:</u> Includes six examples of diction (3 for each character), identification of persuasive appeal, & explanation of effectiveness X2	All or almost all of the diction chart completed accurately and specifically		Diction chart is not completed, or contains errors
<u>Content:</u> Paragraph begins with a clear thesis statement which states a position X2	Thesis is effective, insightful, and clear in stating a position	Thesis states a clear position	Thesis does not state a position or is unclear
Provides three examples of effective diction to support writer's position X2	Includes three detailed and significant examples of diction	Includes three examples of diction	Includes less than three examples of diction
Explains how the examples of diction support the writer's position X2	Thoughtful and detailed explanation of how diction supports thesis statement	Explanation of how diction supports thesis statement is adequate	Incomplete and/or incorrect explanation of how diction supports thesis statement
Explains what the character achieves through his diction X2	Clear and insightful explanation of the character's accomplishment	Explanation of the character's accomplishment is present	Little if any explanation of the character's accomplishment

<u>Format:</u> Uses a logical pattern of organization in the paragraph	Organizational pattern is strong throughout the paragraph	Organizational pattern is evident in the paragraph	Organizational pattern is weak or missing
Uses a variety of sentence structures	Varied sentence structures contribute to style of writing	Sentences demonstrate a number of structures	Sentences show little if any variety
Correctly documents examples of diction with MLA in-text documentation and Works Cited	All examples of diction are correctly documented with in-text documentation & Works Cited	All examples documented, may be one or two minor errors in documentation format	Some documentation missing and/or significant errors in documentation format
Uses correct grammar, usage, and mechanics throughout the paragraph	Few if any errors in grammar, usage, and mechanics	A few minor errors in grammar, usage, and mechanics which do not impede understanding	Many errors in grammar, usage, and mechanics which may detract from content

Comments:

Total _____/75