

Authentic Task #4

Content Standard I. A. 6: Predict a character's actions/behavior based on his/her characterization

Process Standard II. A. 1: Uses appropriate voice volume and clear articulation when speaking in front of the class

Process Standard II. C. 1: Contribute equally to small group discussions or collaborative tasks

Task: You are the soothsayer who warned Caesar to "[b]eware the Ides of March." After meeting you briefly in Act II, scene 4, Portia has come to visit you to hear your predictions about what will be the outcome of Brutus's involvement with the conspirators. With a partner, role play this scene; the soothsayer should provide a prediction to Portia about Brutus and support it using two specific examples from the play.

Criteria

- Makes a logical prediction of the outcome of Brutus's involvement in the conspiracy
- Supports the prediction with two examples from the text
- Assumes the character of either the soothsayer or Portia
- Uses appropriate voice volume and clear articulation
- Contributes equally to collaborative task

Rubric
Role Play: Portia and the Soothsayer

| Criteria: | Excellent 3 points | Good 2 points | Poor 1 point |
|---|--|--|--|
| Makes a logical prediction about Brutus's involvement in the conspiracy | Prediction is clear and logical | | Prediction is unclear or illogical |
| Prediction is supported with two examples from the text | Prediction is supported with two strong examples from the text | Prediction is supported with examples from the text | Prediction is not supported with examples from the text |
| Student assumes roles of Portia or the soothsayer | Role play is accurately "in character" and shows creativity | Role play is true to character | Role play misrepresents the character |
| Student uses appropriate voice volume & clear articulation | Voice volume is appropriate & articulation is clear throughout the role play | Appropriate voice volume & clear articulation are present in most of the role play | Voice volume is not appropriate and/or articulation is unclear |
| Students contribute equally to the collaborative task | Contributions are equal throughout the task | Contributions are equal during most of the task | Contributions are unequal during the task |

Comments:

Total _____/15