

Authentic Task #1

Content Standard I. A. 4: Analyze the motivation of characters in a text

Content Standard I. A. 5: Predict a character's actions/behavior based on his/her characterization

Content Standard I. E. 1: Writes a clear topic sentence or thesis statement

Content Standard I. E. 3: Provides specific evidence (such as direct quotations) for claims

Content Standard I. E. 4: Analyzes evidence effectively

Content Standard I. E. 8: Uses a variety of sentence structures avoiding fragments and run-on sentences

Content Standard I. E. 9: Demonstrates effective paragraph structure

Content Standard I. E. 11: Demonstrates correct grammar, usage, and mechanics

Process Standard II. B. 1: Gloss and annotate the text

Task: You work for a surveillance company which has been hired by an undisclosed government agency to spy on Cassius. You have been successful in placing a bug in Cassius's toga (an extremely risky mission) and can now listen to and record his conversations. Cassius is known as "a person of interest" to the agency which has hired you; however, since the agency deals only in top secret investigations, it has not shared any other information about Cassius or the reasons he's being watched. You know you're on to something after spying on Cassius in Act I scenes 2-3. You have had a transcript made of your recording of his conversations in Act I scenes 2-3 so that you can review it carefully. Now, you must determine:

- What is Cassius's goal?
- Why does he want to accomplish this goal?
- What is his motivation?
- What do you think he will do next to achieve his goal?

In order to answer these questions, complete the following steps:

- Gloss the transcript for clues to Cassius's goal and his motivation to achieve his goal.
- Complete your surveillance report to submit to the government agency who hired you.
 - Part I--Write a paragraph which states what you believe to be Cassius's primary motivation at this point in the play. Support your position with two pieces of evidence which you glossed on the transcript.
 - Part II--Write a paragraph which states your prediction about what Cassius's next move will be. Support it with two pieces of evidence from your glossing.

Criteria:

- Gloss judiciously
- Identify Cassius's motivation
- Predict Cassius's future actions
- Provide direct quotations as evidence to support positions
- Explain how quotations support positions
- Write clear topic sentences
- Well-organized paragraph structure
- Use a variety of sentence structures
- Use proper grammar, usage, and mechanics

Rubric
Surveillance Report on Cassius
Act I scenes 2-3

Criteria:	Excellent 4-5 points	Good 2-3 points	Poor 0-1 point
<u>Content</u>			
Clearly identifies Cassius's motivation in Part I X2	Clear, direct and insightful statement of Cassius's motivation	Identification of Cassius's motivation	Little to no identification of Cassius's motivation
Makes a clear prediction in Part II X2	Clear and logical prediction	Prediction is evident	Weak prediction if any
Provides direct quotations from the text as evidence to support your positions X2	Two or more direct quotations in each paragraph which logically support positions	Two direct quotations included in each paragraph for adequate support	Less than two direct quotations per paragraph or illogical selection of quotes for support
Explains how quotations from the text support your positions X2	Thorough explanation of quotations with clear connection to topic sentence	Quotations are explained and connected with topic sentence	Quotations are inadequately explained and/or connected with topic sentence
<u>Format</u>			
Begins paragraphs with a clear topic sentence	Clear topic sentences in each paragraph which state the main idea	Topic sentence in each paragraph which provides some focus for the paragraph	Topic sentence is missing or unclear, little sense of focus for the paragraph given
Uses good paragraph structure	Paragraph is well structured and organized	Organizational pattern is evident in the paragraph	Organizational pattern is weak or missing
Uses a variety of sentence structures	Varied sentence structures contribute to style of writing	Sentences demonstrate a number of structures	Sentences show little if any variety
Demonstrates correct grammar, usage, and mechanics	Few if any errors in grammar, usage, and mechanics	A few minor errors in grammar, usage, and mechanics which do not impede understanding	Many errors in grammar, usage, and mechanics which may detract from content

<u>Glossing</u>			
Highlights or underlines text, and writes comments in margins	Glossing is judicious and reflects all or almost all important ideas in text	Glossing is present and indicates important ideas in text	Glossing is missing or only minimally done, many important ideas missing

Comments:

Total _____/65