TASK #13 – Reform Movements Jigsaw

Standard:
U.2 (SWBAT Analyze the emergence of various reform movements and evaluate their impact on American society)
C.U.2.6 (STWBAT Evaluate the transformation of politics, society, and the economy in Antebellum America)

Description: In order to better understand the various reform movements that were sparked by the Second Great Awakening prior to the Civil War, you and your group of five will each be assigned a reform movement that you will become an expert on. As a group you will all need to collect detailed information on your specific topic. After the research component has been completed and you have become an expert on your reform movement, you will be placed in a new group with four new team members who each researched the same reform movement as you. As a group you will pool all your information to make sure you have not left out any important details. Next, the jigsaw requires you to present your information on your reform movement to your original group members so they can gain all the knowledge and details you have acquired and vice versa. While other group members are presenting their information you will record new information on a handout that organizes all of the reform movements. You will turn this handout in at the completion of the activity and will receive a grade based on the rubric below.

Steps:
- Research your reform movement
- Record information on your handout
- Share information to group members with the same movement
- Return to your original group and share your information
- Record new information on your handout

Criteria:
☑ Detailed and factual information
☑ Fully completed handout
☑ Participation

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed and Factual Information</td>
<td>x3</td>
<td>Few to no details included, multiple errors</td>
<td>Some major details included, several errors</td>
<td>Most major details included, very few errors</td>
<td>All major details included, some factual errors</td>
<td>All major details included and factually accurate</td>
</tr>
<tr>
<td>Fully completed handout</td>
<td>x2</td>
<td>50% or less completed</td>
<td>60-70% completed</td>
<td>70-80% completed</td>
<td>80-90% completed</td>
<td>100% completed</td>
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<tr>
<td>Participation</td>
<td>x1</td>
<td>Rarely on task, did not present to any group</td>
<td>Sometimes on task, did not share information with group(s)</td>
<td>Mostly on task, presented to all groups</td>
<td>On task the majority of the time, presented to all groups</td>
<td>With few exceptions, on task daily, presented information to all groups</td>
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