Introduction

The driver’s education coursework requires students to complete a variety of different physical skills. These skills will prepare students for the state road test. In order for students to be successful on the state exam, it is essential students practice a variety of skills with a parent/guardian. The state driving exam requires students to complete seven maneuvers: perpendicular parking, angle parking, straight-line backing, up-hill parking, down-hill parking, driveway turnabout left, and driveway turnabout right. Also, students must be able to control their vehicle by obeying all traffic signs, controls devices, right-of-ways, lane marking, and proper use of turn signals. All of these skills are taught, practiced and reviewed throughout the semester in the driver education course. Six hours of behind-the-wheel practice with a certified driver education instructor and fifty hours of practice with an adult are required. These hours must be completed along with other requirements mandated by the graduated drivers licensing program. Other requirements include students having their instructional permits for a minimum of nine months and limited number of passengers in the vehicle.

The assessment project consists of a set of tasks that students will complete throughout the course. All of the tasks and standards will be aligned to four main units. The four main units are: the driving task, controlling your vehicle, driving in different environments, and becoming responsible driver. The first part of the project include all the skills students have to acquire to become a safe and responsible driver. The second part consists of three tasks that students will complete at the start, middle, and end of the course. Two papers and a term project, focus on driving behavior or potential career paths in safety education. The next page is a complete set of standards for the project.