

## Criteria & Rubrics for Tasks

For all the journal entries, I plan to use the same rubric but focus on a different part each week. Eventually we will work up to the whole thing at once so I want to reuse the same rubric so students become familiar with it.

Week 1 – Focus on the first science component and all the writing components

Week 2 – Focus on the first and second science component and all the writing components

Week 3 – Focus on the first three science component and all the writing components

Week 4 – Focus on the first four science component and all the writing components

Week 5 – Focus on the fifth and sixth science component and all the writing components

Week 6 – Focus on ALL science and writing components

<b>Science Components</b>	<b>Expert (5 pts)</b>	<b>Proficient (3 pts)</b>	<b>Amateur (1 pt)</b>
Identify scientific principles			
Determine perspective of the author			
Identify the variables			
Determine the conclusion			
Identify support for the conclusion			
Evaluate quality of the conclusion			
<b>Writing Components</b>	<b>Expert (5 pts)</b>	<b>Proficient (3 pts)</b>	<b>Amateur (1 pt)</b>
Focus of writing			
Mechanics			
Organization			

Since I have never used journal entries to teach this, I plan to pilot this for a year before I determine the specific performance levels I am looking for to determine between Expert, Proficient, and Amateur status. This will give me a better idea of what I will realistically get from my students before I determine what to expect for each criterion.