Task: Theme Teams!!

Standards: The students will be able to identify themes.

The students will be able to recognize different cultures through literature.

The students will be able to evaluate relevant information.

The students will be able to contribute equally to small groups.

CRITERIA:

* “teach” your theme and how it relates to the novel as a whole

* equally distribute and complete work

* Utilize technology by creating a PowerPoint

* Present your theme in a professional manner, keeping your audience engaged.
Using the There Are No Children Here novel and the ‘Theme Team Unite’ handout, your group’s task is to trace your theme topic throughout the novel by means of a specific character, symbol, and setting. Once you have effectively explained how this character, symbol, and setting illustrate your theme topic, your group will create a PowerPoint presentation demonstrating these connections.

Here is what you need to do for each component:

First, you need to pick the character that best exemplifies your theme topic. Place their name in the box marked ‘Character’. Then, find one quote from the text that illustrates their connection with your theme topic. (Make sure you cite your quote correctly) Finally, list two other reasons or ways this particular character represents your theme topic.

After you have completed the character section, you need to repeat these steps with the ‘Symbol’ and ‘Setting’ sections.

Tomorrow we will use these ideas to create a PowerPoint presentation that you will show to the class.

Work hard and good luck! 😊
PowerPoint Guidelines:

Your PP presentation should be at least 4 slides. The slide order is as follows:

**Slide 1:** Character Slide with quote
**Slide 2:** Symbol Slide with quote
**Slide 3:** Setting Slide with quote
**Slide 4:** Theme explanation Slide

Members will verbalize each quote’s deeper meaning

A total of 3 strong quotes should be emphasized

- Slides should be detailed (colors, graphics inserted)
- Slides should not be too wordy
- Slides should be easy to see from all corners of the room.

The Breakdown:

- This presentation will be worth 30 points.
- Each slide will be worth 5 points.
- 5 points will be given for presentation skills.
- Each group should designate one person as the “tech.” This person will have the computer in front of him/her and will get feedback from the other group members about the slide designs.
- Each group member will contribute to the presentation of the PP. All group members should speak in order to get full credit.

A rubric follows on the back of this page.
<table>
<thead>
<tr>
<th>THEME</th>
<th>TEAMSS!!!</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Character Slide</strong></td>
<td>Connections between the character, quote and reasons are clever and clear. Also, the slide is visually appealing.</td>
<td>Connections between the character, quotes and reasons are relevant. However, the slide is moderately appealing.</td>
<td>It is hard to follow the connections between character, quotes and reasons. The slide is not very visually appealing.</td>
<td>It is hard to follow the connections between character, quote and reasons. The slide is not at all appealing.</td>
<td>There does not seem to be any connections between the character, quote and reasons. The slide is not visually appealing.</td>
<td>____/5</td>
</tr>
<tr>
<td><strong>Symbol Slide</strong></td>
<td>Connections between the symbol, quote and reasons are clever and clear. Also, the slide is visually appealing.</td>
<td>Connections between the symbol, quotes and reasons are relevant. However, the slide is moderately appealing.</td>
<td>It is hard to follow the connections between symbol, quotes and reasons. The slide is not very visually appealing.</td>
<td>It is hard to follow the connections between symbol, quote and reasons. The slide is not at all appealing.</td>
<td>There does not seem to be any connections between the symbol, quote and reasons. The slide is not visually appealing.</td>
<td>____/5</td>
</tr>
<tr>
<td><strong>Setting Slide</strong></td>
<td>Connections between the setting, quote and reasons are clever and clear. Also, the slide is visually appealing.</td>
<td>Connections between the setting, quotes and reasons are relevant. However, the slide is moderately appealing.</td>
<td>It is hard to follow the connections between setting, quotes and reasons. The slide is not very visually appealing.</td>
<td>It is hard to follow the connections between setting, quote and reasons. The slide is not at all appealing.</td>
<td>There does not seem to be any connections between the setting, quote and reasons. The slide is not visually appealing.</td>
<td>____/5</td>
</tr>
<tr>
<td><strong>Theme Statement</strong></td>
<td>Theme statement is valid and relevant for the entire novel. The slide is visually appealing.</td>
<td>Theme statement is valid and relevant throughout the novel but the slide is bare and lacks color.</td>
<td>Theme statement does not follow one of the 8 guidelines listed or is not relevant to the entire novel.</td>
<td>Theme statement does not follow 2 of the 8 guidelines and is not relevant to the novel.</td>
<td>Theme statement does not follow 3 or more of the 8 guidelines and it not relevant.</td>
<td>____/5</td>
</tr>
<tr>
<td><strong>Presentation Involvement</strong></td>
<td>Every member contributes to the presentation equally.</td>
<td>All members participate, but some members dominate presentation.</td>
<td>One member does not contribute to the presentation.</td>
<td>Two members do not contribute to the presentation.</td>
<td>More than two members do not contribute to the presentation.</td>
<td>____/5</td>
</tr>
<tr>
<td><strong>Overall Presentation Skills</strong></td>
<td>Group members speak loud and clear enough for everyone to understand.</td>
<td>One group member is hard to understand.</td>
<td>Multiple group members are hard to understand.</td>
<td>Entire sections of the presentation are undecipherable.</td>
<td>The entire presentation is too hard for anyone in the audience to hear and understand.</td>
<td>____/5</td>
</tr>
</tbody>
</table>

**TOTAL:** ______/30