Subsearching Basics

S- Skim, Scan, Survey
What am I looking for? What is important to notice?

U- Underline Key Points
Am I underlining for a reason? Am I taking notes on everything I underline? (Unknown words…etc.)

B- Bracket Major Passages
Do I want to return to this entire passage at a later time? Is the whole thing important?

S- Symbols
(stars, asterisks, checks…)

E- Enumerate Lists, Series
Are there key points in order that I will want to remember? Sequence of events…

A- Abbreviation
You don’t always need to write out the whole word!

R- React Personally
Not just “WOW!”

C- Connection
Making the connection=memory

H- Highlight Like Gold
Remember to take notes whenever you highlight a passage. Highlighting can help you remember specific passages you might want to use on essay exams.

Subsearching Is Fun
Don’t make it your enemy
Task: Subsearching Rubric

Standards: The students will be able to discuss the purpose and effectiveness of non-fiction writing.

- The students will be able to identify themes.
- The students will be able to draw personal connections.
- The students will be able to define causes of poverty and violence.
- The students will be able to describe effects of outside influences (personal, environmental).
- The students will be able to identify problems in urban areas.
- The students will be able to recognize different cultures through literature.
- The students will be able to apply book noting skills.

Criteria:

- Identify characters, themes and important passages
- Follow “Subsearching” requirements (see rubric).
<table>
<thead>
<tr>
<th>Score Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>45-50</td>
<td>All characters, places and themes are identified and SUBSEARCH is done correctly and thoroughly. There are lots of connections, summaries and reactions.</td>
</tr>
<tr>
<td>40-44</td>
<td>Most of the characters, places and themes are identified. Majority of SUBSEARCH requirements are done and there are quite a few of connections, summaries and reactions.</td>
</tr>
<tr>
<td>35-39</td>
<td>Some of the characters, places and themes are identified. SUBSEARCH is not done completely and few connections, summaries and reactions are written.</td>
</tr>
<tr>
<td>30-34</td>
<td>Very few of the characters, places and themes are identified. Most of the SUBSEARCH requirements are missing along with connections, summaries and reactions.</td>
</tr>
<tr>
<td>0-29</td>
<td>None of the characters, places, or themes are identified. Student did not SUBSEARCH or make connections, summaries and reactions.</td>
</tr>
</tbody>
</table>

Grade: ____/50

Comments: