Select the passage from yesterday’s reading that had the most powerful descriptions about the conditions of the school system or the student’s behavior towards school.

1. Rewrite passage:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
2. Explain why this passage is important to understanding the content of the text.

3. How does this passage make you view the schooling system for the students in this novel?

4. How does the schooling system for the students in this novel differ from your own schooling system? Create a Venn diagram below to show the differences and similarities between your schooling system and the Riverses’ schooling system.
**Task:** Most Important Passage Rubric

**Standards:** Students will be able to discuss purpose and effectiveness of non-fiction writing

Students will be able to interpret literature in an analytical manner.

Students will be able to defend their position.

**CRITERIA:**

*Identify Important Passage

*Explain and defend that passage’s importance

*Cite correctly

*Create a Venn diagram

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-15</td>
<td>Passage correctly cited; student offers detailed explanation of why that chosen passage is MIP; student’s Venn Diagram is completed and correctly identifies similarities and differences in school systems.</td>
</tr>
<tr>
<td>9-12</td>
<td>Passage is correctly cited; student offers vague explanation of why that chosen passage is MIP; student’s Venn Diagram is complete but is lacking some key points.</td>
</tr>
<tr>
<td>5-8</td>
<td>Passage is not correctly cited; offers vague explanation of why chosen passage could be MIP; Venn Diagram is not complete.</td>
</tr>
<tr>
<td>0-4</td>
<td>Passage is not cited; student offers no explanation of why chosen passage is MIP; student’s Venn Diagram is not complete.</td>
</tr>
</tbody>
</table>