

	BACTERIA WANTED POSTER	LAB 43: HOW COMMON ARE BACTERIA	LAB 12-1: BACTERIA & ANTIBIOTICS	VENN DIAGRAM	IMMUNITY LAB	IMMUNITY SKIT	ECOLOGY VIDEO PROJECT	GROUP FOOD WEB	ECOSYSTEM OBSERVATION	OWL PELLET LAB	EAGLE POPULATION LAB	CONCEPT MAP
PROCESS STANDARDS												
The student will...												
...find and evaluate information relevant to the topic. (1)	X						X					
...organize and present information visually and/or orally. (2)	X			X			X	X				X
...assess their performance. (3)	X	X					X		X			
...do their fair share of group work. (4)		X	X	X	X	X	X	X		X	X	X
...offer helpful criticism, comments and encouraging remarks to classmates. (5)	X			X			X					X
...interpret data and draw conclusions. (6)		X	X		X				X	X	X	
...communicate their ideas through a variety of media. (7)	X			X		X	X	X	X			
...use higher order thinking skills. (8)				X		X	X	X	X			X
CONTENT STANDARDS												
The student will...												
... practice lab safety. (9)		X	X							X	X	
...communicate lab results effectively. (10)		X	X		X					X	X	
...articulate and make connections between concepts. (11)			X		X		X		X			X
...conduct experiments to test self-generated hypotheses. (12)		X	X									
...recognize how biological concepts are relevant to their lives. (13)	?	X	X			X	X					
...compare and contrast ideas within biology. (14)		X	X	X	X			X	X			X
...use sterile techniques to prepare bacterial cultures. (15)												
...demonstrate how the immune system works and how to protect against disease. (16)					X	X						
...examine different elements that make up ecology. (17)							X	X	X	X	X	X
...analyze how energy is transferred through a community. (18)								X		X		X
...devise a solution to an ecological problem. (19)							X				X	