**Task 8: Writing a Journal Entry**

Today in class, we will have ELL students as guests in reading groups. The reading for today is "Hiking the Inca Trail". Read out loud with your group and complete the questions about the Inca Trail before beginning your journal entry. After reading, you should have some background information about the Inca Trail in South America. From this reading, create your own journal entry. Be sure to include as many details as possible about what you think would happen while you hike the Inca Trail with a friend. Below is a place to organize your thoughts. Also, remember to write in Spanish using a wide variety of our vocabulary as well as sites to visit on the Inca Trail.

<table>
<thead>
<tr>
<th>People on the trip</th>
<th>Place you will visit</th>
<th>Things you will bring</th>
</tr>
</thead>
</table>

**Journal Entry**

_________________________                                               fecha _____________
______________________________________________________________________________
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**Content**
- Well developed and organized, expanded ideas to include culture
- Good development, some expansion of ideas with some culture present
- Fair development, little expansion of ideas to reflect culture
- Very simple ideas, repeated same words throughout writing, no cultural connection

**Grammar**
- Excellent mechanics. no errors present, easy to follow and understand
- Good mechanics, few errors, almost all sentences are easy to follow and understand
- Weak mechanics, some parts difficult to understand, weak sentence structure
- Poor mechanics, difficult to understand, sentence structure is poor

**vocabulary**
- Excellent variety of words, used correctly in context
- Good use of vocabulary, few words used correctly in context
- Limited use of vocabulary, most words used correctly in context
- Poor use of vocabulary, most words incorrectly used

**Total Points:**
- (4)
- (3)
- (2)
- (1)