Task 6: Packing your backpack

Over Thanksgiving, you will be a mochilero (backpacker) in the country according to your assigned group. You will draw a backpack below that will represent the backpack you would use during the trip. Include at least 15 items. Incorporate most of the vocabulary from this chapter, but you may include new words. If new words are included, write definitions next to picture. After, report to your group and tell why (in Spanish) you brought the item or why you might use it in the trip. Once listening to them, use 'favor de' as a command and tell them to bring an item they forgot to pack.

<table>
<thead>
<tr>
<th>Content</th>
<th>Well developed and organized, expanded ideas</th>
<th>Good development, some expansion of ideas</th>
<th>Fair development, little expansion of ideas</th>
<th>Very simple ideas, repeated same words throughout writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar</td>
<td>Excellent mechanics, less than 3 errors, easy to follow and understand</td>
<td>Good mechanics, few errors, almost all sentences are easy to follow and understand</td>
<td>Weak mechanics, some parts difficult to understand, weak sentence structure</td>
<td>Poor mechanics, more than 8 errors, difficult to understand, sentence structure is poor</td>
</tr>
<tr>
<td>vocabulary</td>
<td>Excellent variety of words, used correctly in context</td>
<td>Good use of vocabulary, few words used correctly in context</td>
<td>Limited use of vocabulary, most words used correctly in context</td>
<td>Poor use of vocabulary, most words incorrectly used</td>
</tr>
</tbody>
</table>

¿Cómo te ayudan las cosas en tu mochila? Escribe en español. (How will these items in your backpack help you?)

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(4) (3) (2) (1-0)