Process Skill Formative Assessment

(Main Idea)

Standard:

- The students will be able to identify the main idea of an assignment.

Task:

- You will be given directions for an assignment. I will have you first read through the directions of
the assignment. You will then be given four responses to the work that you have made
previously. The work samples will be samples of the assignment that I gave you directions for.
Your job will be able to put them in order from 1 to 4 based upon how well each assignment that
you previously completed connects to the main idea or focus in the directions. Four will be the
most connected to the directions and a one will be the least connected to the main idea of the
assignment. After putting them in order, I would like you to write 3 to 4 sentences about why you
put them in the order that you did to reflect upon your thinking.

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>5 Pts</th>
<th>3 Pts</th>
<th>1 Pt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Idea</td>
<td>I placed all four of my work samples in the correct position or number order.</td>
<td>I placed 3 out of 4 of my work samples in the correct position or number order.</td>
<td>I placed one or two of my work samples in the correct position or number order.</td>
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